

## Pupil Premium – Allocation, Spend and Impact Executive Summary 2020-2021

### Aim

To raise the achievement/progress of all PP students to above the national average benchmark while closing the gap between PP and non-PP students

### Background

The Pupil Premium is funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. The current funding is £1345 for students in primary and £955 for students in secondary.

At KBA, we ensure that all students receive first quality teaching. This is the best intervention for any child but for those who are considered disadvantaged, this is our primary focus and all other objectives support this aim.

### Context

The information below outlines the funding allocation for the 2020 -2021 academic year. The school is in the parliamentary ward of Windmill.

Each Primary FSM Ever 6 eligible pupil will attract £1345 through the Pupil Premium and in Secondary in years 7-11 this is £955. Each Looked After Child will attract £2345 through the Pupil Premium Plus. Each Service Child will attract £310.

<b>2020/2021</b>	<b>Primary year groups</b>	<b>Secondary year groups</b>
Number on Roll	<b>418</b>	<b>1181</b>
Eligible for PP	100	298
% Eligible for PP	23.9%	25.2%

*Allocation of Funding – Actual Funding 2020/2021 and Expected funding 2021/22 for Kettering Buccleuch Academy (to be confirmed October 2020)*

Allocation	Actual Funding 2020/2021			
	Primary	Secondary	Total	Total
Ever 6 FSM (£1345/£955)	100 (£134,500)	298 (£284,590)	398	£419,090
LAC (£2300) 2345	6 £13,800	7 £16,100	13	£29,900
Service Children (£300) 310	0	1 £300	1	£300
Total	106	306	412	
Grand Total	<b>£148,300</b>	<b>£300,990</b>		<b>£449,290</b>

## Impact - Primary

Please see below a table summarising the performance of pupil premium and non-pupil premium students at the end of KS2 (2019). The performance of students eligible for the pupil premium was improving compared to national figures. Data used is from 2019 since there is no externally assessed data from 2020.

**Table 1**

### **Impact Measures**

Performance of pupils eligible for PPG Funding	KBA		National
KS2 Pupil Outcomes 2018-19	PP	Non PP	PP
% of pupils achieving the expected standard in reading	-1.8	-0.4	-0.8
% of pupils achieving the expected standard in writing	-0.4	0.5	-0.7
% of pupils achieving the expected standard in maths	-1.7	0.6	-0.8

KBA reading progress for pupils eligible for PPG funding has gone from -3.9 in 2018 to -1.8 in 2019. KBA writing progress for pupils eligible for PPG funding has gone from -3.4 in 2018 to -0.4 in 2019. KBA maths progress for pupils eligible for PPG funding has gone from -5.0 in 2018 to -1.7 in 2019. All three subject areas have significantly improved on last year.

### Impact – Secondary

Please see below a table summarising the performance of pupil premium students in up to August 2020. The progress of students eligible for the pupil premium was very strong compared to national figures.

**Table 2**

	<b>16/17</b>	<b>17/18</b>	<b>18/19</b>	<b>19/20</b>
<b>Number</b>	<b>56</b>	<b>68</b>	<b>65</b>	<b>70</b>
<b>APS</b>	<b>25.7</b>	<b>26.6</b>	<b>25.8</b>	<b>26.47</b>
<b>5A*-C (4 En/Ma)</b>	<b>28.3%</b>	<b>39.7%</b>	<b>38.5%</b>	<b>48.6%</b>
<b>Progress 8</b>	<b>-0.38</b>	<b>-0.22</b>	<b>0.10</b>	<b>0.48</b>
<b>Basics (4+ En/Ma)</b>	<b>33.3%</b>	<b>48.5</b>	<b>44.6%</b>	<b>50%</b>
<b>English Element</b>	<b>-0.23</b>	<b>-0.19</b>	<b>-0.23</b>	<b>0.12</b>
<b>Maths Element</b>	<b>-0.32</b>	<b>-0.04</b>	<b>0.30</b>	<b>0.47</b>

Students that are eligible for the pupil premium are placed at the heart of all we do at the academies.

### ***Impact – Reading levels in Year 7 and 8***

The programmes that we have introduced in 2018-2019 that have the greatest impact are:

- Literacy lessons for catch-up
- Direct instruction programmes for reading and writing (Mc Graw Hill) Year 7 and 8
- Fresh Start intervention - phonics programme - Year 7 and 8
- Accelerated Reader KS3

Data used is from 2019 since there is no externally assessed data from 2020.

### **NGRT Reading age data term 1 and end of year – shows intervention has significantly helped to close the gap between PP and non PP students**

	Reading Age September 2018			Reading Age July 2019		
	PP More than 12 months behind	Non-PP	Gap +/-	PP More than 12 months behind	Non-PP	Gap +/-
Year 7	73%	52%	-21%	58% (Reduced by 15%)	49% (reduced by 3%)	-9%
Year 8	64%	40%	-24%	52 % (Reduced by 14%)	40%	-12%

## Planned Spend – Primary 2020/2021

Spend	Cost	Objective	Impact Evaluation Cycle (RAG)
Quality First Teaching	£56,000	All PP students receive first quality teaching which includes support from teachers to remove any barriers to learning Subject Leads/Year Leads ensure PP progress is a key consideration during teaching and learning reviews. Teachers ensure they identify and meet their needs through rigorous assessment for learning, literacy and numeracy strategies, and targeted interventions	
Uniform Support in EYFS to ensure students are comfortable at school	£1,500	Attendance increases and students feel confident and comfortable in school. Students are in line with peers from the start of their academic journey.	
Purchase IT equipment for each classroom	£7,300	Ensure students have access to software, learning packages to support their learning. Along with headphones to support students who require individualised support. Students improve their computer skills to prepare them for learning in later years. Students to improve learning through programs such as phonics, trockstars etc.	
Welfare support	£47,768	To improve attendance of PP children by offering parental support classes (Escape/Magic 123), free breakfast club, free clubs and transport arrangements as required.	
Healthy Eating	£3,500	Encourage all students to lead a healthier lifestyle by providing fruit items to students. This will lead to greater concentration since students will be hungry. Data from phonic tests, trockstars and reading fluency will increase.	
Reading and writing support	£350	Use of programs CLPE and Power of reading. Students are more engaged in reading and therefore, with support, reading ages will improve.	



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Opportunities to develop curriculum knowledge and cultural capital	£1500	Ensure PP students are supported in accessing activities associated with their chosen curriculum route. PP students to be made aware of these opportunities and contact made with home	
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## Main Spend – Secondary 2020/2021

Spend	Cost	Objective	Impact
Quality First Teaching	£291,704	<ul style="list-style-type: none"> <li>All PP students receive first quality teaching which includes support from teachers to remove any barriers to learning</li> <li>Heads of Department ensure PP progress is a key consideration during teaching and learning reviews.</li> <li>Teachers ensure they identify and meet their needs through rigorous assessment for learning, literacy and numeracy strategies, and targeted interventions</li> </ul>	
Uniform and academic support to ensure students are comfortable at school	£5000	<ul style="list-style-type: none"> <li>Attendance increases and students feel confident and comfortable in school. Students are in line with peers from the start of their academic journey.</li> <li>PP students are not hindered by a lack of basic equipment/ books.</li> <li>PP students are able to access web-based sites to secure their academic progress.</li> </ul>	
Targeted Support and Intervention	£5,400 included in the above costs.	<ul style="list-style-type: none"> <li>PP strategic lead to analyse the progress of PP students at every data drop.</li> <li>Intervene where there are inconsistencies or concerns and also highlight successes.</li> <li>PP strategic lead and the Welfare team to provide support to PP students to remove any barriers to learning.</li> <li>PP students have access to resources/equipment to support their learning in lessons – such as revision cards.</li> <li>Individualised programmes that are focused on outcomes are used to target overcoming the academic barriers faced by PP students</li> <li>LAC students/ carers and LAC lead have autonomy over their spending allocation and this supports attainment.</li> </ul>	



Maths and English 1:1 intervention	£26,584	<ul style="list-style-type: none"> <li>• PP students to make at least their expected progress.</li> <li>• PP students to achieve positive progress 8 in both Maths and English</li> <li>• Attainment 8 figure in line for PP and Non PP in school and nationally</li> <li>• % 9-4 in line for PP and Non PP in school and nationally</li> <li>• Teachers provide evidence to identify underperforming students.</li> <li>• DOL/ numeracy lead and PP lead ensure that PP students have access to catch – up and programmes are monitored for effectiveness.</li> <li>• Small group and 1:1 tuition helps students to make rapid gains.</li> <li>• Progress is monitored termly and action is taken to remove any further barriers.</li> </ul>	
Welfare/Attendance Support	£134,736	<ul style="list-style-type: none"> <li>• Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare Team.</li> <li>• PP students' attendance to meet or exceed national average, especially year 11 boys and girls PP.</li> <li>• Progress Leads and Heads of Year to ensure they monitor students' use of welfare support with regards to when meetings take place.</li> <li>• Weekly/Fortnightly meetings with Attendance Manager to ensure students attendance is closely monitored.</li> <li>• Resources support programmes for parents and students</li> </ul>	
Further education and next steps	£3000	<ul style="list-style-type: none"> <li>• All PP students can access planned opportunities and information about their aspirational next steps.</li> <li>• Raising Standards Lead for Year 11 to work with members of the Sixth form team to ensure students have access to further education and options.</li> </ul>	



		<ul style="list-style-type: none"><li>• PP students to partake in activities that generate cultural capital and may be beyond the normal remit of family funding.</li></ul>	
Opportunities to develop curriculum knowledge and cultural capital	£1000	<ul style="list-style-type: none"><li>• Ensure PP students are supported in accessing activities associated with their chosen curriculum route.</li><li>• PP students to be made aware of these opportunities and contact made with home (often before Non PP)</li><li>• PP funding to be used for music lessons for PP students, where Catch up funding is not appropriate.</li></ul>	
SEND students have access to Bespoke resources	TBC	Students are not limited by their SEN status and the SENCO ensures that their needs can be met in full using any PP budget where needed.	